Issue No.: 1
Date: June 2025
Project Number: 2024-1-NL01-KA220-VET-000245391

ATHLETILEARN

Unlocking the Path to Entrepreneurial Success Through Sport-Based Skill Development

Project Aims

- Improve the knowledge of VET teacher on entrepreneurship.
- Improve the flexibility of training programmes used in VET.
- Improve the ability of students in sports.
- Improve the knowledge of VET students on entrepreneurial skills.
- Inspire students to become proactive in entrepreneurial activities.
- Create a training course which combines topics like sport and education.
- Improve the chances of finding a job of those living in rural areas.
- Develop an innovative training programme, which can be used for entrepreneurship and sport, and also for other subjects in the future.

Target Groups

- VET teachers
- VET teachers of sport
- Students of VET aged 16 - 25

"Empowering Entrepreneurs: Harnessing Sports for Skill and Success"

Co-funded by the European Union

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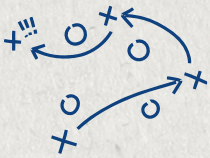
Work Packages

- WP2: Designing an Entrepreneurial Curriculum for VET Schools
- WP3: Development of a comprehensive sports course
- WP4: Development of a comprehensive teacher guide
- WP5: Dissemination and Sustainability

Kick off meeting



The first transnational project meeting took place on **February 20, 2025**, in a hybrid format, with participants attending in person in Leeuwarden and virtually via Zoom. During the meeting, all partners had the opportunity to get acquainted, present the work packages along with their respective activities, and engage in discussions on the project's next steps.

Work Package 2

WP2 is geared towards the design of the Entrepreneurial Curriculum:

The process begins with conducting desk research to gather relevant information and best practices. Following this, a recommendations report is compiled based on the findings. Partners then contribute their input, which is collectively reviewed to ensure a comprehensive and well-rounded approach. Once finalized, the curriculum is tested by 20 teachers per country to assess its effectiveness and applicability. After incorporating feedback, the curriculum material is completed and translated into the partner languages, ensuring accessibility and usability across all participating regions.

Consortium

Inqubator Leeuwarden

HPO media

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